

### Information Literacy

**Competency 1: Ability to demonstrate a search strategy to identify and access relevant information resources in order to satisfy a specific need.**

Competency 1	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
<b>Ability to demonstrate a search strategy to identify and access relevant information resources in order to satisfy a specific need.</b>	<p>Uses discipline specific academic, professional and/or open source search engines</p> <p>and</p> <p>Uses effective Boolean, truncation, phrase, keyword search, and/or controlled subject heading search strategies</p>	<p>Uses academic, professional and/or open source search engines</p> <p>and</p> <p>Applies knowledge of Boolean, truncation, phrase and/or keyword search strategies</p>	<p>Uses open source information and popular articles only</p> <p>Demonstrates limited knowledge of keyword search strategies</p> <p>or</p> <p>Uses academic and/or professional sources but does not clearly apply knowledge of Boolean, truncation, phrase, and/or keyword strategies</p>	<p>Uses only open source information from search engines such as Google</p> <p>and/or</p> <p>Evidence doesn't indicate what the search strategy is</p>	Evidence doesn't measure the competency

**Competency 2: Ability to distinguish among popular, trade, and scholarly sources, and to explain the differences among them.**

Competency 2	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
<b>Ability to distinguish among popular, trade, and scholarly sources, and to explain the differences among them.</b>	<p>Distinguishes among popular, scholarly and trade articles</p> <p>Clearly explains key differences among different types of sources</p>	<p>Distinguishes among popular, scholarly and trade articles</p> <p>Explains some differences among different types of sources</p>	<p>Distinguishes among popular, scholarly and trade articles</p> <p>Fails to explain differences among different types of sources</p>	<p>Does not distinguish among popular, scholarly and trade articles</p> <p>Fails to explain differences among different types of sources</p>	Evidence doesn't measure the competency