

Oral Communication

<u>Competency 1</u>: Ability to compose a logical and well-supported oral presentation, as defined by a clear introduction, sufficient factual support, coherent connection among ideas, and a clear conclusion.

Competency 1	4	3	2	1	0
	Thorough	Adequate	Limited	Weak	Unscorable
Ability to compose a logical and well-supported oral presentation, as defined by a clear introduction, sufficient factual support, coherent connection among ideas, and a clear conclusion.	Apparent and grade high	Apparent and grade low or if 1 element missing and very poor	2 elements missing or grade low	3 elements missing	Describing how to give an oral presentation On a team and unclear who did what Scored by a student

Competency 2: Ability to deliver an oral presentation effectively.

Competency 2	4	3	2	1	0
	Thorough	Adequate	Limited	Weak	Unscorable
Ability to deliver an oral presentation effectively.	Apparent and grade high	Apparent and grade low or if 1 element missing and very poor	2 elements missing or grade low	3 elements missing or if inaudible mentioned	Describing how to give an oral presentation On a team and unclear who did what Scored by a student



Suggested Instructor Scoring Sheet - Oral Presentations

Student Name: Topic:					
Content	Thorough	Adequate	Limited	Weak	Comments
Topic introduced in clear and engaging manner					
Topic supported with					
specific examples, facts, and/or testimony					
Ideas presented in logical sequence and coherently linked					
End of presentation signaled, thoughtful					
conclusion					
Additional comments:					
Content Grade:					
Delivery	Thorough	Adequate	Limited	Weak	Comments
Speaks with conviction					
Projects interest in subject					
Maintains eye contact with audience					
Maintains a presence free of distracting mannerisms					
Additional comments:					
Delivery Grade:					
Overall Grade:					
Faculty Signature:					