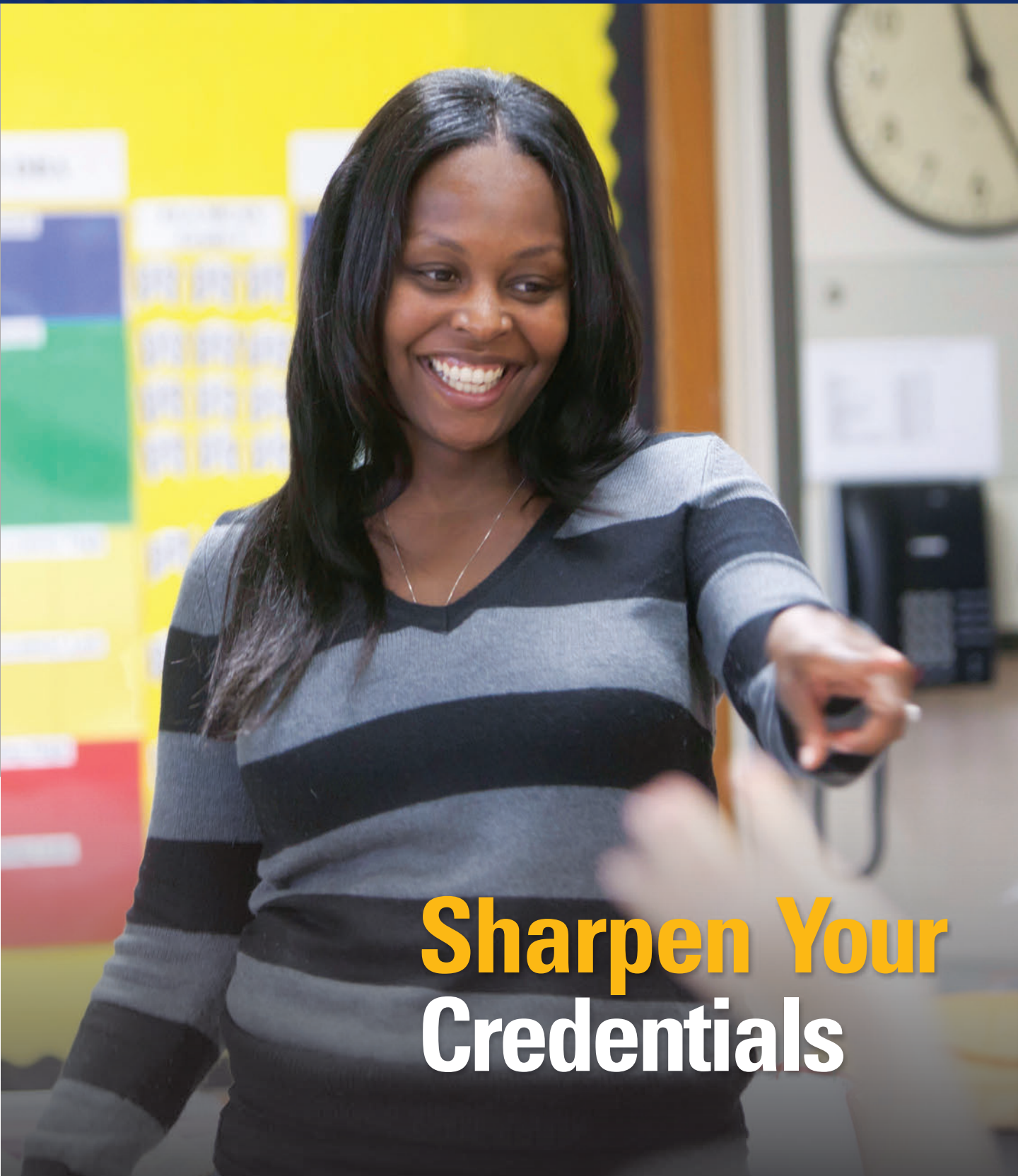


Graduate Programs For Teachers
College of Arts and Sciences



Sharpen Your
Credentials

WESTERN NEW ENGLAND | **WNE**
UNIVERSITY | 
Center for Graduate and Advanced Studies

Center for Graduate and Advanced Studies

Through the Center for Graduate and Advanced Studies, you will join a community of scholars actively engaged in furthering their education and contributing to the body of research in their disciplines. Leveraging the strengths of the University's four Colleges and School of Law, the Center is your gateway to accessing master's, doctoral, certificate, and professional development opportunities and provides the support services you need to reach higher in your career.

College of Arts and Sciences Degree Programs

MA in English for Teachers

MA in Mathematics for Teachers

MEd in Curriculum and Instruction



Western New England University is regionally accredited by the New England Association of Schools and Colleges (NEASC).

In a rapidly changing global environment, an advanced degree is no longer an option—it's essential to propelling your career to the next level—and beyond. Graduate study with the College of Arts and Sciences at Western New England University will provide you with the academic credentials that can prepare you for unlimited career opportunities.





Master of Arts in English for Teachers

“Our program is a hybrid—a content driven master’s degree that teaches some courses in pedagogy along with a broad range of literature classes. It is our belief that reading deeply in literary history and literary theory will have a positive impact on teaching at all levels.

“The program’s focus on writing and the interpretation of texts can also serve anyone interested in a career as a writer. We encourage both teachers and non-teachers to apply.”

Dr. Chip Rhodes
Chair, Department of English



Master of Arts in Mathematics for Teachers

“One of the great strengths of our department is the care with which our faculty think about teaching and learning. Several have won campus-wide teaching awards, and all of us strive to present mathematics in ways that interest and inspire students. Our partnership with area teachers through the Master of Art in Mathematics for Teachers program has lasted well over 10 years. Our program is crafted in view of the demands placed on teachers today and with full knowledge of the critically important role that teachers of mathematics play in preparing middle and high school students for future success.”

Dr. David Mazur
Chair, Department of Mathematics



Master of Education in Curriculum and Instruction

“The Department of Education is composed of faculty members who have broad experience in classroom teaching, in both the K-12 setting and at the University level. Each brings great expertise and commitment to the task of supporting teachers in developing and implementing a research-grounded set of best practices. Our emphasis is on building personal relationships, differentiating for specific classroom needs, and helping teachers to develop personally and professionally so that they can design the best possible education experiences with their students.”

Dr. Deb Patterson
Chair, Department of Education

The Credentials You Need

The quality you demand.

It's seeing the spark of understanding flash across a student's face. It's watching the underachiever finally make the grade. It's knowing that at the end of the day, at the end of the year, that you contributed to the success of a student. These are the reasons why you take your place at the head of the class each morning and what keeps you committed to one of the most challenging and rewarding careers in the world. For you, teaching isn't your profession; it's your passion.

Excellence and Value

Committed to excellence in teaching and to the continuing education of our nation's teachers, Western New England University offers graduate programs for teachers at a great value for a private education. In fact, you'll find our tuition rates extremely competitive with those of public universities.

A Class Schedule with Teachers in Mind

Recognizing that many students are currently working teachers, we offer classes in the late afternoon and early evening, enabling students to head to class directly from their jobs. Accelerated 11-week courses are offered in our fall, winter, spring, and summer terms.

Accelerate your studies part-time

- **Four 11-week terms***
- **Two courses are typically offered in each program per term.**
- **MA in English for Teachers courses are offered in hybrid format (blend of on-line and in-class), with classes starting at 5:00 p.m.**
- **MA in Mathematics for Teachers classes meet two nights per week, typically Monday and Wednesday, one starting at 4:00 p.m. followed by the other at 6:00 p.m.**

**Course offerings and times will vary for the summer term.*

Experienced Educators

We understand that teachers have high standards when it comes to their own education and are looking for faculty who will provide them with new insight, technology, and techniques. With experiences ranging from conducting research; publishing articles; writing novels; or teaching in the classroom at the elementary, middle, and high school levels, our faculty brings a wealth of expertise to the classroom. Whether in or out of the classroom, our personal approach to graduate education will allow you to utilize this resource to its fullest.

The Department of English includes several published poets and authors, each bringing unique expertise to the subjects they teach through ongoing research and scholarship.

The Department of Mathematics consists of mathematicians who are professionally active on the national and regional levels through their research and their professional affiliations—the Mathematical Association of America and the National Council of Teachers of Mathematics.

All full-time Department of Education faculty members have doctoral degrees and impressive academic credentials. They also have significant on-the-job experience in public and private schools.

**Earn your master's degree
in as few as 15 months.**



The Career Development Center— Working for You

Career Counseling

- **Individual and group career planning**
- **Assistance with career objectives, résumés, cover letters, job search strategies, and interviewing**

Career Development Center Online

- **Register with the Career Center Online and create a profile.**
- **Post résumés and cover letters.**
- **Search database for internships and jobs.**

Learn in a Community of Educators

No one has to tell you that educators are a unique group of people united in common interests, challenges, and experiences. Graduate students frequently comment on the special sense of community found in interacting with classmates who are peers, but not necessarily colleagues. Whether listening to how others approach subject matter, exchanging ideas on classroom technology, or sharing daily challenges, graduate students at Western New England University enjoy opportunities to form lasting networks of support.

MA in English for Teachers

Practically focused. Personally inspiring.

“You teach best what you most need to learn.”—Richard David Bach

The MA in English for Teachers program is designed to be inspiring, engaging, and challenging. In emphasizing the breadth and depth of subject matter, it deepens passion for language arts and literature. The curriculum focuses on courses in literature, grammar, reading, and rhetoric related to the practical needs of teachers, and all tied to pedagogy.

This program is an alternative to the traditional choices of a master’s degree in education or a master’s degree in English. While each of these options has merit, neither fully addresses the unique needs for a practically focused graduate English program. Our program does just that. Though the program is designed primarily for secondary and middle school teachers, the unique design of the program provides nonteaching professionals with an excellent opportunity for an advanced degree.

Blended In-class and Online Convenience

MA in English for Teachers courses blend in-class and online study. Each course consists of 11 classes. Eight classes will take place on campus during the late afternoon or early evening, while three will be offered online. Your professor will determine the on-campus class schedule so that you will be able to plan accordingly.

Broad-based and In-depth

The program is structured so that the “scholar-teachers” will be active participants in a learning process committed to content, instruction, and technology.

At all levels, the broad challenge of teaching English is to engage students actively in critical and analytical thinking, and creative expression. English education must have immediacy and relevance to attain this goal. In Massachusetts, English teachers must have a clear understanding of the state Curriculum Frameworks, but they must also have the ability to create appropriate and effective learning experiences for their students to ensure student success on the MCAS Exam.

Satisfies professional license requirements for Massachusetts*



Keith Woodman '13

MA in English for Teachers
Ludlow High School
Ludlow, MA

“Western New England University has provided me with a relevant and challenging degree that I found surprisingly affordable and easy to manage around my career.

“The program offered me a variety of courses that catered to my academic interests and strengthened my pedagogy.

“Not only were my professors enthusiastic and accessible, but their classes were also pertinent and rigorous. I also found the administration reliable, responsive, and dedicated to the constant improvement of their program and the success of their graduates.”

Degree Requirements

30 credit hours

The program requires a total of 10 courses. At least seven of your courses must be English courses. You can take up to three graduate education courses. A three-credit hour capstone seminar is also required as part of the 30-credit hour total. In order to qualify for the degree, students are required to maintain an overall GPA of 3.0.

Selected English Courses

MAET 552	Advanced Grammar	3 cr.
MAET 553	Teaching Writing in the English Curriculum	3 cr.
MAET 554	Teaching English in the Multicultural Classroom	3 cr.
MAET 556	The Reading Process in the English Curriculum	3 cr.
MAET 560	Literary Studies: Shakespeare and the Elizabethan Age	3 cr.
MAET 561	Poetry	3 cr.
MAET 563	Literary Genres	3 cr.
MAET 564	Cultural Literary Connections	3 cr.
MAET 565	Great Works of American Literature	3 cr.
MAET 566	Modern American Literature	3 cr.
MAET 570	Seminar: Issues in the Teaching of English	3 cr.
MAET 590	Special Topics in MAET	3 cr.

Special topics courses are offered frequently, providing students with the opportunity to explore specific authors or genres of literature in-depth.

Selected Education Courses

ED 510	Educational Research	3 cr.
ED 515	Assessment: Theories, Strategies, and Design	3 cr.
ED 520	Administrative Skills and Mentoring	3 cr.
ED 525	Adult and Professional Development	3 cr.
ED 530	Philosophy of Education	3 cr.

**If your goal is to satisfy the requirements for your professional license for teaching, you will need to have your initial license prior to completing our program. Licensure requirements will vary, therefore candidates are encouraged to confirm with their school districts and the department of education from the states in which they teach (or plan to teach) what requirements will need to be satisfied to secure licensure.*



Dr. Josie Brown-Rose

Associate Dean, College of Arts and Sciences and Professor of English

“The most rewarding part about teaching teachers is the feedback that I get from students who go on to teach some of the texts that we have discussed and explored in class. Most of the literature that is read in my courses has historically been identified as ‘nontraditional’ literature. By exposing my students to material that they may not have had the opportunity to engage with previously, I am also exposing their students to the diversity of the literary canon.”

Admission Requirements

Applicants to the program must have a bachelor’s degree from an accredited college or university with an academic or professional background equivalent to at least a minor in English, with an overall GPA of at least a 2.5 (4.0 scale). Further, it is preferable that each candidate has either a preliminary or standard state teaching certificate, or initial licensure.

For a complete list of course descriptions, visit
wne.edu/catalogue

MA in Mathematics for Teachers

The art of motivation. The science of inspiration.

“The art of teaching is the art of assisting discovery.”—Mark Van Doren

In order to motivate and inspire students to overcome their fears and preconceptions surrounding the study of mathematics, teachers must have a solid foundation of content knowledge across the breadth of mathematics, as well as exposure to a wide range of pedagogical approaches to the teaching of mathematics.

With these goals in mind, Western New England University developed a mathematics graduate program designed specifically for secondary and middle school mathematics teachers. The MA in Mathematics for Teachers is an alternative to the traditional choice of a master’s degree in education or a master’s degree in mathematics. While each of these options has merit, neither fully addresses the unique needs for a practically focused graduate Mathematics program. With the guidance of our talented faculty, you will deepen your knowledge of mathematics and gain insight into teaching methods that will help you share your passion for mathematics with students at all ability levels.

Though the program is designed primarily for secondary and middle school teachers, its unique design provides nonteaching professionals with an excellent opportunity for an advanced degree.

Tools of the Trade

The program is designed to be engaging and challenging. By emphasizing the breadth and depth of content subject matter, it actively engages students in mathematical thinking. By introducing practical tools to help you develop standards-based curricula and assessment, it addresses your pedagogical needs. The curriculum focuses on courses in all fields of mathematics that relate to the practical needs of teachers, and all are tied to pedagogy and “The State Mathematics Curriculum Frameworks.” Excellent teaching of mathematics occurs when the teacher has a broad-based, in-depth understanding of content coupled with an understanding of how pedagogy and technology can significantly enhance learning.

Satisfies professional license requirements for Massachusetts*

Elizabeth Hegarty '14

**MA in Mathematics for Teachers
Groton-Dunstable Regional High School
Groton, MA**

“The program allowed me to grow as a teacher while I grew as a mathematician. It incorporated the subject I was teaching into the process of growing as a professional educator in a way no other university in the area seemed to offer. We were able to take actual math classes and really delve into the subjects. The professors also tweaked the courses so that at the same time we learned all the math content, we were able to develop as professionals and discover ways to make us better educators.”



Degree Requirements

30 credit hours

The program requires a total of 10 courses. At least five of your courses must be core mathematics courses. You can take up to five noncore mathematics courses. In order to qualify for the degree, students are required to maintain an overall GPA of 3.0.

Core Mathematics Courses

MAMT 550	Discrete Mathematics	3 cr.
MAMT 552	Geometry Revisited	3 cr.
MAMT 554	Number Theory	3 cr.
MAMT 556	Graph Theory	3 cr.
MAMT 561	Probability	3 cr.
MAMT 564	Analysis	3 cr.
MAMT 566	Algebraic Structures	3 cr.
MAMT 568	Mathematical Modeling	3 cr.
MAMT 570	The Mathematics of Symmetry	3 cr.
MAMT 590	Special Topics in Mathematics (If designated as core)	3 cr.

Noncore Mathematics

MAMT 540	Calculus Revisited: Theory & Applications	3 cr.
MAMT 542	History of Mathematics	3 cr.
MAMT 543	Linear Algebra	3 cr.
MAMT 544	Creative Problem Solving in Mathematics	3 cr.
MAMT 545	Cryptology	3 cr.
MAMT 546	Chance	3 cr.
MAMT 547	Statistics	3 cr.
MAMT 548	What is Mathematics?	3 cr.
MAMT 590	Special Topics in Mathematics (If designated as noncore)	3 cr.

**Please be advised that if your goal is to satisfy the requirements for your professional license for teaching, you will need to have your initial license prior to completing our program. Licensure requirements will vary, therefore candidates are encouraged to confirm with their school districts and the department of education from the states in which they teach (or plan to teach) what requirements will need to be satisfied to secure licensure.*



Dr. Jennifer Beineke

Professor of Mathematics

“Most master’s programs focus solely on mathematics, or solely on education, but do not combine them the way we do. The Mathematics graduate experience at Western New England University is unique in that each math class combines the mathematics content with educating the students in how to be better teachers.

“Students are willing to drive a great distance to class, even from as far away as Vermont, because no one else in the area offers a program like ours.”

Admission Requirements

Applicants to the program must have a bachelor’s degree from an accredited college or university with an academic or professional background equivalent to at least a minor in mathematics, with an overall GPA of at least a 2.5 (4.0 scale). Further, it is preferable that each candidate has either a preliminary or standard state teaching certificate, or initial licensure.

For a complete list of course descriptions, visit:
wne.edu/catalogue

MEd in Curriculum and Instruction

Learn to Lead. Prepare to Advance.

“Average leaders raise the bar on themselves; good leaders raise the bar for others; great leaders inspire others to raise their own bar.”—Orrin Woodward

The online Master of Education in Curriculum and Instruction program is designed to enhance your knowledge and skills in curriculum development with the goal of preparing you to advance into leadership positions. You can focus your studies in Elementary or Secondary concentrations.

The comprehensive nature of the online Master of Education in Curriculum and Instruction allows you to leverage your degree in various educational environments while widening opportunities for rewarding job prospects, increased potential for career advancement, and higher earning potential.

Versatility and Advanced Learning

The Western New England online Master of Education in Curriculum and Instruction is highly versatile, and affords teachers many opportunities to work in several different areas and settings.

The program goes well beyond the basics and provides a far more comprehensive understanding and inclusive view of the curriculum and the students.

Our online Master of Education in Curriculum and Instruction is designed to cultivate education leaders who will accelerate the level of learning, understanding, and progress of their students.

Program Objectives

Our online master’s program provides you with the opportunity to focus on the development and implementation of curriculum and instruction in either elementary or secondary classrooms.

To prepare you to take your career to the next level, Western New England University has developed an online degree program that:

- focuses on a unique blend of curriculum and instruction that responds to the renewed national interest in research and best practices.
- offers a broad learning format that provides experience in more than just one particular area like math or science.
- is highly regarded and allows students to advance their teaching career to activities inside and outside of the classroom.
- explores current research on strategies that increase achievement in all students.
- teaches students to design lesson plans and effectively evaluate curriculum.

**Earn your degree
100% online.**



Amy Heneghan

**MEd in Curriculum and Instruction
PreK ABA Teacher
Springfield Public Schools**

“I loved that I was able to collaborate with other teachers all over the world—literally! I had people in my classes who were teaching students in China and another student who traveled all over the world educating college students. I really didn’t expect to become connected to anyone in this program because it’s online. But now that I am done, I am going to miss the daily insights from others and the constant encouragement that everyone gave each other week after week. We really did become a family.”

Degree Requirements

30 credits

The Online Master in Curriculum and Instruction consists of 30 credits (10 courses). Candidates will complete 18 credits of core courses and 12 credits in a concentration area.

Core Courses

ED 601	Research for Teachers	3 cr.
ED 602	Principles of Differentiating Instruction	3 cr.
ED 603	Contemporary Learning Theory	3 cr.
ED 604	Mentoring and Professional Development	3 cr.
ED 605	Multicultural Education	3 cr.
ED 606	Assessment Theory and Design	3 cr.

Concentration Courses

Elementary Education Concentration:

ED 610	Literacy Strategies for Struggling Readers	3 cr.
ED 611	Integrating Curriculum through Children's Literature	3 cr.
ED 612	Infusing Content Areas with Art—Elementary	3 cr.
ED 613	Deepening Mathematical Content Knowledge	3 cr.

Secondary Education Concentration:

ED 614	Reading and Writing in the Content Areas	3 cr.
ED 615	Ethics in Educational Practice	3 cr.
ED 616	Adolescent Literacy and Young Adult Literature	3 cr.
ED 617	Infusing Content Areas with Art—Secondary	3 cr.

Admissions Requirements

Candidates for the online Master of Education in Curriculum and Instruction must have a B.A. from an accredited institution, preferably in a field related to education with an overall undergraduate GPA of 2.8. Previous teaching, administrative, or experience in other educational roles is desired but is not required.



Dr. Molly Munkatchy

Assistant Professor of Education
Director, M.Ed. in Curriculum and Instruction

"I enjoy working with practicing teachers. Graduate courses are not only a place to continue the teacher's professional growth, but an opportunity to collaborate with other teachers and share your experiences. The professors at Western New England University strive to make each course relevant to the needs of the teachers. I often feel I learn as much from the graduate students as they learn in the course."

Kodiak: Our User-friendly Virtual Classroom

Desire2Learn is a state-of-the-art **Learning Management System** used by major universities and colleges around the world. We named the system KODIAK in honor of the Western New England University mascot, the Golden Bear. Kodiak makes it easy for you to participate in class discussions, view calendars, communicate with faculty and classmates, post assignments, and view grades.

Visit wne.edu/grad to view step-by-step videos of the easy-to-use tools available in the Kodiak virtual classroom.

For a complete list of course descriptions, visit
wne.edu/catalogue

The Admissions Process

Graduate Programs for Teachers

When to Apply for Admission

Western New England University has a “rolling” admissions policy, not a set admission deadline, which gives students greater flexibility in applying. Admission decisions are typically released within two to three weeks of your application being complete. The dean of the College of Arts and Sciences informs applicants of admission decisions. Candidates can start during any of the four graduate terms offered—fall, winter, spring, summer.

You must submit an application for admission and provide all required documentation based on your intended program of study. In order to register for a course(s) as a degree-seeking student, you must be accepted to the University.

Any applicant who provides the appropriate academic documentation can be considered for permission to register for a course(s) while his/her application is pending. Upon receiving permission to register, you can take up to two graduate courses under tentative status. You will be considered tentative status until your application is complete and an official admission decision is issued. Financial aid is not available to students classified as tentative status. If your application is completed, and you are officially accepted into your program prior to the end of the term, you may be considered for federal and University financial aid at that time.

Typical Academic Calendar

Graduate courses are offered through four 11-week terms—fall, winter, spring, and summer. The terms typically begin in September, January, April, and July, respectively.

For more information

1-800-325-1122 ext. 1517

413-782-1517 or study@wne.edu

Visit wne.edu/grad

Application Requirements

The following items are required for the application for admission:

1. A completed Application for Admission with a nonrefundable \$30 application fee. The \$30 application fee can be waived if a Western New England alumnus/a signs the application.
2. An official transcript sent directly to the Admissions Office from all institutions attended as an undergraduate or graduate student. Your own copy is not acceptable.
3. At least two Recommendation Forms with letters sent directly to the Admissions Office by the evaluators; one of which must be from a supervisor
4. A current résumé
5. Typed one-page, single-spaced personal statement explaining your reasons for pursuing this graduate degree and how the degree will help you attain your personal goals

Send all application materials to:

Graduate Admissions
Western New England University
1215 Wilbraham Road
Springfield, MA 01119-2684

Transfer Credit

Students may transfer up to six credits hours for the graduate teachers programs from another accredited graduate program. Courses must have been completed within eight years prior to the date of graduation with a minimum grade of 3.0 (B).

Registering for Courses

Candidates accepted for admission as a degree seeking student, or those granted permission to register for a course(s), will be assigned an advisor by the College of Arts and Sciences. Your advisor will assist you with the registration process and other academic related issues.

Start anytime!

Fall - September
Winter - January

Spring - April
Summer - July

A Quality Investment Financing Your Education

Tuition

Visit our website at wne.edu/grad for current tuition rates or call 413-782-1517.

Financial Aid

In order to be considered for financial aid, a student must be accepted into a degree program and be enrolled in a minimum of three credit hours per term. Western New England University need-based resources may be available for eligible students. Students may also be eligible for low interest federal loans.

To find out if you are eligible for financial aid, file a Free Application for Federal Student Aid (FAFSA). Students are encouraged to file online at: <http://www.fafsa.ed.gov/>. Western New England University's Title IV code is 002226.

For additional information, visit <http://www.finaid.org/> and you will find The SmartStudent® Guide to Financial Aid. It was developed to help students understand financial aid and search for additional financial assistance. All federal loans must be obtained through Western New England via the Federal Direct Student Loan program. Federal Stafford Loans obtained elsewhere are not accepted at Western New England University. If you submit a FAFSA, you will be asked to mail or fax signed copies of your most recent federal tax returns and W-2 forms to the Student Administrative Services Office. The fax number is: 413-796-2081.

Adult Learner Scholarship

Adult Learner Scholarships are awarded to degree seeking graduate students. Eligible students must have a financial need. In order to be considered for this scholarship, you will need to submit the FAFSA.

Federal TEACH Grant Program

Western New England University participates in the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program. Students enrolled in an undergraduate, post-baccalaureate, or graduate program can apply for the TEACH Grant. Eligible students can receive up to \$4,000 per year. Details about the program and eligibility requirements can be found at <https://teach-ats.ed.gov>.

Employer Reimbursement Extension Plan

The Employer Reimbursement Extension Plan is designed for students receiving reimbursement from their employers for tuition and fees. It allows students to defer two-thirds of their tuition payment until 30 days after grades are received, to allow time for tuition reimbursement to be processed by the employers. In order to participate in this plan, students must complete an enrollment form and provide a letter of verification from their employer that they are eligible for tuition reimbursement. Students are required to pay any fees owed plus 33 percent of tuition upon receipt of their first bill; the remaining balance is due 30 days after grades are received. Once classes begin, finance charges will accrue on all unpaid balances at the rate of one percent per month. A copy of our Employer Reimbursement Extension Plan Form can be found at wne.edu/grad. Click on the Form Finder link.

Online Payment Option

You have the convenience of paying your bill online. Simply visit Student Administrative Services at wne.edu/student-administrative-services, and click on Making a Payment.

Questions about billing and financial aid?

Contact SAS at 413-796-2080, 1-800-325-1122 ext 2080, or finaid@wne.edu

Faculty Focused on You

Whether in the classroom or online, you will work closely with our faculty teaching in our master's programs. From the dean of the College of Arts and Sciences to department chairs, long-standing professors to practicing teaching professionals, our faculty brings a wide range of perspectives, experience, and expertise to our graduate programs.

Above all, our faculty members understand the unique demands and personal responsibilities faced by the diverse backgrounds of our graduate students. That is why they make themselves accessible to students to respond to questions or concerns about coursework or career goals.

English Faculty

Chip Rhodes

Department Chair and Associate Professor of English
Ph.D., State University of New York at Stony Brook
B.A., Trinity College

Pearl Abraham

Assistant Professor of English and Creative Writing
M.A., New York University
B.A., Hunter College

Janet R. Bowdan

Associate Professor of English
Ph.D., University of Denver
M.A., Johns Hopkins University
B.A., Tufts University

Josie A. Brown-Rose

Assistant Professor of English
Ph.D., State University of New York at Stony Brook
M.A., Queens College,
The City University of New York
B.A., Bates College

William E. Grohe

Assistant Professor of English
Ph.D., University of Massachusetts
M.A., Portland State
B.A., Oregon State

Linda J. Oleksak

Professional Educator of English
MEd, B.A., Westfield State University

Brad Sullivan

Associate Professor of English
Ph.D., M.A., Ball State University
B.A., University of Virginia

Stephanie E. Wardrop

Professional Educator
ABD, State University of New York at Stony Brook
M.A., College of William and Mary

Edward M. Wesp

Assistant Professor of English
Ph.D., M.A., University of Wisconsin
B.A., Oberlin College

Jeffrey J. Yu

Assistant Professor of English
Ph.D., M.A., University of Massachusetts
B.A., University of Wisconsin

Mathematics Faculty

David R. Mazur

Department Chair and Professor of Mathematics
Ph.D., M.S., Johns Hopkins University
B.S., University of Delaware

Jennifer E. Beineke

Professor of Mathematics
Ph.D., M.A., University of California
B.A., B.S., Purdue University

Marcel D. Carcea

Assistant Professor of Mathematics
Ph.D., University of Texas at Dallas
M.B.A., Harding University
M.Ed., University of Central Arkansas
M.S., University of Iowa
B.A., University of Transilvania

Lorna B. Hanes

Professor of Mathematics
Ph.D., M.S., University of Oregon
B.A., B.S., University of Washington

Lisa M. Hansen

Professor of Mathematics and Computer Science
Ph.D., Western Michigan University
M.S., Michigan State University
B.S., Western Michigan University,

Q. Enam Hoq

Professor of Mathematics
Ph.D., University of North Texas
M.S., Texas Tech University
B.A., Angelo State University

Thomas C. Hull

Associate Professor of Mathematics
Ph.D., M.S., University of Rhode Island
B.A., Hampshire College

Ann Kizanis Klapper

Associate Dean of Arts and Sciences Professor of Mathematics
Ph.D., Wesleyan University
B.A., Connecticut College

Dennis M. Luciano

Professor of Mathematics
Ph.D., M.S., Syracuse University
B.S., LeMoyne College

Seungly Oh

Assistant Professor of Mathematics
Ph.D., B.S., University of Kansas

Pamela B. Omer

Professional Educator of Mathematics
M.A.M.T., Western New England University
B.B.A., University of Massachusetts

Caleb M. Shor

Associate Professor of Mathematics
Ph.D., Boston University
B.S., Bates College

John Willemain

Professional Educator of Mathematics
M.A., University of New Hampshire
B.S., Worcester Polytechnic Institute

Education Faculty

Deb Patterson

Department Chair and Associate Professor of Education
Ed.D., University of Massachusetts
M.Ed., Keene State College
B.A., State University of New York at Purchase

Molly Munkatchy

Assistant Professor of Education
Ph.D., New Mexico State University
M.Ed., B.S., University of Texas at El Paso



WESTERN NEW ENGLAND UNIVERSITY | **WNE**

Whether you study on campus or online, we are accessible!

Center for Graduate and Advanced Studies

To learn more about graduate programs offered at the College of Arts and Sciences, contact an admissions counselor at **413-782-1517** (800-325-1122 ext. 1517) or email study@wne.edu.

wne.edu/grad



Graduate Teachers Programs

The Western New England University Difference



- In its annual “America’s Best Colleges” ranking, *U.S. News & World Report* lists Western New England among the North Region’s “Best Universities—Master’s Category,” those which provide a full range of bachelor’s and master’s programs.
- Accelerated terms shorten the time to earn your degree.
- Nationally recognized faculty
- Individual attention and advising
- Beautiful 215-acre campus
- Financial aid available to those who qualify
- Convenient payment plans and tuition reimbursement

High Marks. Low Cost.

Tuition is half the cost of our traditional graduate rate.*

**Does not include the online Master of Education in Curriculum and Instruction program.*

Western New England University is committed to the principle of equal opportunity in education and employment. The University does not discriminate on the basis of sex, race, color, creed, national origin, age, religion, sexual orientation, gender identity, gender expression, veteran status, genetics, or disability in admission to, access to, treatment in, or employment in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Assistant Vice President and Director of Human Resources, Western New England University, 1215 Wilbraham Road, Springfield, MA 01119-2684. Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, J.W. McCormack P.O.C.H., Room 222, Boston, MA 02109-4557.

WESTERN NEW ENGLAND UNIVERSITY | **WNE**

Center for Graduate and Advanced Studies

Kevin S. Delbridge Welcome Center

1215 Wilbraham Road

Springfield, MA 01119

413-782-1517

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