

Ethical Perspective

Learning Outcome 1: Ability to identify ethical or philosophical terminology, concepts, and/or theories.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
Ability to identify ethical or philosophical terminology, concepts, and/or theories.	<p>Correctly identifies, defines, and/or uses nearly all of the relevant ethical or philosophical terminology</p> <p>and/or</p> <p>Correctly names and explains the concepts or theories</p> <p>Suggested % 85%-100% of items scored</p>	<p>Correctly identifies, defines, and/or uses most of the relevant ethical or philosophical terminology</p> <p>and/or</p> <p>Naming and explanation of concepts or theories is mostly correct but has some minor inaccuracies</p> <p>Suggested % 70%-84% of items scored</p>	<p>Correctly identifies, defines, and/or uses some of the relevant ethical or philosophical terminology</p> <p>and/or</p> <p>Naming and explanation of concepts or theories is somewhat correct and has some inaccuracies</p> <p>Suggested % 60%-69% of items scored</p>	<p>Correctly identifies, defines, and/or uses few of the relevant ethical or philosophical terminology</p> <p>and/or</p> <p>Major inaccuracies in naming and/or explaining the concepts or theories</p> <p>Suggested % < 60% of items scored</p>	<p>Evidence does not measure learning outcome</p>

Learning Outcome 2: Ability to evaluate an ethical or philosophical argument and at least one counter-argument.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<p>Ability to evaluate an ethical or philosophical argument and at least one counter-argument.</p>	<p>Clearly evaluates an argument by explaining strengths and weaknesses of various points and Charitably and accurately presents at least one counter-argument</p>	<p>Evaluates an argument by presenting some reasoning of strengths and weaknesses of various points and Counter-argument is stated but not fully developed</p>	<p>Evaluates or summarizes an argument but perhaps presents a very limited explanation of strengths and weaknesses of various points and/or Counter-argument is stated but poorly developed</p>	<p>Argument is poorly evaluated or summarized with little to no explanation of strengths and weaknesses of various points and/or Does not present a counter argument</p>	<p>Evidence does not measure learning outcome</p>

Learning Outcome 3: Ability to explain one of the main ethical theories and apply it to a social, political, or professional issue.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<p>Ability to explain one of the main ethical theories and apply it to a social, political, or professional issue.</p>	<p>Accurately explains one of the main ethical theories</p> <p>Clearly explains a social, political or professional issue</p> <p>Constructs a good argument, completely justifies ethical judgments</p> <p>Accurately applies at least one ethical theory to the issue</p>	<p>Accurately explains one of the main ethical theories</p> <p>Identifies a social, political or professional issue with some explanation</p> <p>Applies at least one ethical theory to the issue and is mostly accurate in its application</p>	<p>Identifies one of the main ethical theories and provides a limited explanation of it</p> <p>Identifies a social, political or professional issue with some explanation</p> <p>Attempts to apply the ethical theory but is not entirely accurate</p>	<p>Identifies an ethical theory and/or an issue</p> <p>Does not accurately apply the theory or the explanation of the issue is very poor</p>	<p>Evidence does not measure learning outcome</p>

Note: This learning outcome could be satisfied by an assignment that prompts the student to construct a good argument to justify their ethical judgments OR to take a stand on a social, political or professional issue. In either case, the student must apply at least one of the main ethical theories or perspectives that have been developed over many centuries (e.g., utilitarianism, Kantian ethics, virtue ethics, justice, rights/duties, feminist ethics) in a rigorous and disciplined way.