

Oral Communication

Learning Outcome 1: Ability to compose a logical and well-supported oral presentation, as defined by a clear introduction, sufficient factual support, coherent connection among ideas, and a clear conclusion.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
Ability to compose a logical and well-supported oral presentation, as defined by a clear introduction, sufficient factual support, coherent connection among ideas, and a clear conclusion.	Apparent and grade high	Apparent and grade low or if 1 element missing and very poor	2 elements missing or grade low	3 elements missing	Describing how to give an oral presentation On a team and unclear who did what Scored by a student

Learning Outcome 2: Ability to deliver an oral presentation effectively.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
Ability to deliver an oral presentation effectively.	Apparent and grade high	Apparent and grade low or if 1 element missing and very poor	2 elements missing or grade low	3 elements missing or if inaudible mentioned	Describing how to give an oral presentation On a team and unclear who did what Scored by a student

Suggested Instructor Scoring Sheet - Oral Presentations

Student Name: _____

Topic: _____

Content	Thorough	Adequate	Limited	Weak	Comments
Topic introduced in clear and engaging manner					
Topic supported with specific examples, facts, and/or testimony					
Ideas presented in logical sequence and coherently linked					
End of presentation signaled, thoughtful conclusion					

Additional comments: _____

Content Grade: _____

Delivery	Thorough	Adequate	Limited	Weak	Comments
Speaks with conviction					
Projects interest in subject					
Maintains eye contact with audience					
Maintains a presence free of distracting mannerisms					

Additional comments: _____

Delivery Grade: _____

Overall Grade: _____

Faculty Signature: _____