

Social & Behavioral Science Perspective

Learning Outcome 1: Ability to identify key elements of the discipline or perspective area.

| Learning Outcome | 4 Thorough | 3 Adequate | 2 Limited | 1 Weak | Unscorable |
|--|--|---|---|---|--|
| Ability to identify key elements of the discipline or perspective area. | <p>Mastery of the vocabulary of the discipline</p> <p>Detailed understanding of the facts that pertain to the discipline</p> <p>Suggested % 85%-100% of items scored</p> | <p>Familiarity with vocabulary</p> <p>General grasp of the facts</p> <p>Suggested % 70%-84% of items scored</p> | <p>Limited understanding of vocabulary</p> <p>Limited grasp of the facts</p> <p>Suggested % 60%-69% of items scored</p> | <p>Little or no understanding of vocabulary</p> <p>Little or no grasp of facts</p> <p>Suggested % Under 60% of items scored</p> | Evidence does not measure learning outcome |

Learning Outcome 2: Ability to explain or utilize the approach or method of analysis in the perspective.

| Learning Outcome | 4 Thorough | 3 Adequate | 2 Limited | 1 Weak | Unscorable |
|---|---|---|---|---|--|
| Ability to explain or utilize the approach or method of analysis in the perspective. | Clearly explains or utilizes the method of analysis | Explains or utilizes the method of analysis | Poor explanation or utilization of the method of analysis | Failed to explain or utilize the method of analysis | Evidence does not measure learning outcome |

Learning Outcome 3: Ability to recognize some of the contributions of the discipline or perspective area to contemporary issues.

| Learning Outcome | 4 Thorough | 3 Adequate | 2 Limited | 1 Weak | Unscorable |
|--|---|--|---|--|---|
| <p>Ability to recognize some of the contributions of the discipline or perspective area to contemporary issues.</p> | <p>Articulate and clear discussion of a contemporary issue</p> <p>Able to apply correct facts of the discipline to a discussion of the contemporary issue</p> | <p>Able to discuss a contemporary issue</p> <p>Correct understanding of facts but <u>limited</u> application</p> | <p>Marginally able to discuss a contemporary issue</p> <p>Few facts to support</p> <p>or</p> <p>Incorrect statements presented as facts</p> | <p>Barely able to discuss a contemporary issue</p> <p>or</p> <p>No support</p> | <p>Evidence does not measure learning outcome</p> |