

**Global Cultures Perspective**

**Competency 1: Ability to define essential terminology, concepts, events and/or people important to the culture(s).**

(Source of Assessment: Flexible including exams, quizzes and short essays)

Competency	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<b>Ability to define essential terminology, concepts, events and/or people important to the culture(s).</b>	<p>Defines essential terminology, concepts, events, and/or people important to the culture(s).</p> <p>Suggested % 85%-100% of items scored</p>	<p>Defines much of the essential terminology, concepts, events, and/or people important to the culture(s).</p> <p>Suggested % 70%-84% of items scored</p>	<p>Limited understanding but student is able to define a majority of the essential terminology, concepts, events, and/or people important to the culture(s).</p> <p>Suggested % 60%-69% of items scored</p>	<p>Little or no understanding of essential terminology, concepts, events, and/or people important to the culture(s).</p> <p>Suggested % &lt; 60% of items scored</p>	Evidence does not measure competency

**Competency 2: Ability to explain the significance to the culture(s) of essential terminology, concepts, events and/or people.**

(Source of Assessment: Flexible including exams, quizzes and essays)

Competency	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<b>Ability to explain the significance to the culture(s) of essential terminology, concepts, events and/or people.</b>	Explains the importance to the culture(s) of essential terminology, concepts, events and/or people.	Explains the importance to the culture(s) of much of the essential terminology, concepts, events and/or people.	Demonstrates limited understanding of the importance to the culture(s) of terminology, concepts, events and/or people, but student can explain a majority of those identified in the assessment.	Demonstrates little or no understanding of concepts important to the culture.	Evidence does not measure competency

**Competency 3: Ability to explain the values, attitudes and beliefs of the culture(s) and discuss conflict, difference, and/or change within the culture(s).**

(Source of Assessment: Essay Recommended)

Competency	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<p><b>Ability to explain the values, attitudes and beliefs of the culture(s) and discuss conflict, difference, and/or change within the culture(s).</b></p>	<p>Provides numerous examples of key beliefs, values and/or attitudes that are common to the culture(s).</p> <p>and</p> <p>Provides detailed and articulate explanation of a conflict, difference, and/or change within the culture or between the dominant culture and co-culture(s).</p>	<p>Provides some examples of key beliefs, values and/or attitudes that are common to the culture(s).</p> <p>and</p> <p>Provides an example of conflict, difference and/or change within the culture or between the dominant culture and co-culture(s), but is not thorough in explanation.</p>	<p>Provides few examples of key beliefs, values and/or attitudes that are common to the culture(s)</p> <p>or</p> <p>Discusses conflict, difference and/or change, or is cursory at both.</p>	<p>Fails to provide examples of beliefs, values and/or attitudes</p> <p>and</p> <p>Does not discuss conflict, difference and/or change in the culture(s).</p>	<p>Evidence does not measure competency</p>