WESTERN NEW ENGLAND | WNE
UNIVERSITY

Written Communication

Competency 1: Ability to write using correct sentence structure, grammar, and mechanics, and appropriate word choice.

Competency 1	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
Ability to write using correct sentence structure, grammar, and mechanics, and appropriate word choice.	Correct sentence structure Correct grammar Correct spelling	Successfully communicates Minor flaws in mechanics	Ambiguous because of major mechanical flaws Subject-verb disagreement	Unreadable	Presented in unscorable format

Competency 2: Ability to write using a detectable thesis and logical support for the thesis.

Competency 2	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
Ability to write using a detectable thesis and logical support for the thesis.	Thesis clearly stated and developed throughout paper via analysis of supporting quotations and/or logic	Thesis clearly stated and supported via analysis of quotations and/or logic (may not be consistent throughout paper)	Thesis clearly stated but not supported Good evidence towards implied thesis but no thesis stated	No relation between thesis and support Thesis implied but poor support	Evidence does not measure the competency