

**Ethical Perspective**

**Learning Outcome 1: Ability to identify ethical or philosophical terminology, concepts, and/or theories.**

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<b>Ability to identify ethical or philosophical terminology, concepts, and/or theories.</b>	<p>Correctly identifies, defines, and/or uses nearly all of the relevant ethical or philosophical terminology</p> <p>and/or</p> <p>Correctly names and explains the concepts or theories</p> <p>Suggested % 85%-100% of items scored</p>	<p>Correctly identifies, defines, and/or uses most of the relevant ethical or philosophical terminology</p> <p>and/or</p> <p>Naming and explanation of concepts or theories is mostly correct but has some minor inaccuracies</p> <p>Suggested % 70%-84% of items scored</p>	<p>Correctly identifies, defines, and/or uses some of the relevant ethical or philosophical terminology</p> <p>and/or</p> <p>Naming and explanation of concepts or theories is somewhat correct and has some inaccuracies</p> <p>Suggested % 60%-69% of items scored</p>	<p>Correctly identifies, defines, and/or uses few of the relevant ethical or philosophical terminology</p> <p>and/or</p> <p>Major inaccuracies in naming and/or explaining the concepts or theories</p> <p>Suggested % &lt; 60% of items scored</p>	Evidence does not measure learning outcome

**Learning Outcome 2: Ability to evaluate an ethical or philosophical argument and present at least one counter-argument.**

<b>Learning Outcome</b>	<b>4 Thorough</b>	<b>3 Adequate</b>	<b>2 Limited</b>	<b>1 Weak</b>	<b>Unscorable</b>
<p><b>Ability to evaluate an ethical or philosophical argument and present at least one counter-argument.</b></p>	<p>Clearly evaluates an argument by explaining strengths and weaknesses of various points  and  Charitably and accurately presents at least one counter-argument or meaningful objection</p>	<p>Evaluates an argument by presenting some reasoning of strengths and weaknesses of various points  and  Counter-argument or objection is explicitly stated</p>	<p>Evaluates or summarizes an argument but perhaps presents a very limited explanation of strengths and weaknesses of various points  and/or  Counter-argument or objection is implicit, unclear or irrelevant</p>	<p>Argument is poorly evaluated or summarized with little to no explanation of strengths and weaknesses of various points  and/or  Does not present a counter argument or objection</p>	<p>Evidence does not measure learning outcome</p>

**Learning Outcome 3: Ability to explain how a main ethical theory applies to a social, political, or professional issue.**

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<p><b>Ability to explain how a main ethical theory applies to a social, political, or professional issue.</b></p>	<p>Accurately and explicitly applies at least one ethical theory to a clearly defined social, political, or professional issue</p> <p>Constructs a sound argument that completely justifies ethical judgments</p>	<p>Explicitly applies at least one ethical theory to a clearly defined social, political, or professional issue and is mostly accurate</p> <p>Constructs a good argument that shows understanding of the ethical theory</p>	<p>Attempts to apply at least one ethical theory (either implicitly or explicitly) to a social, political, or professional issue, but is not entirely accurate</p> <p>Attempts to construct an argument but makes some errors in understanding of theory or justification</p> <p>or</p> <p>Provides some explanation of how the ethical theory relates to the issue</p>	<p>Identifies an ethical theory and a social, political, or professional issue</p> <p>Does not accurately apply the theory</p> <p>or</p> <p>Explanation of the application of the theory to the issue is inaccurate, vague or very poor</p>	<p>Evidence does not measure learning outcome</p>