

Information Literacy

Note: These learning outcomes were recently approved (3/15/21) by the Curriculum Committee of Faculty Council. The rubrics below are proposed and might need to be revised slightly by next summer's faculty assessment team.

Learning Outcome 1: Ability to access relevant sources to fit an information need.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
Ability to access relevant sources to fit an information need.	Clearly defines information need/ focused topic	Defines information need	Information need is somewhat defined	Information need is vague or not clearly defined	Evidence doesn't measure the learning outcome
	Effectively applies deliberate search strategy (e.g., Boolean logic, keywords, and synonyms) and uses appropriate search tool(s)	Applies search strategy of Boolean logic, keywords, and synonyms, using appropriate search tool(s)	Demonstrates limited knowledge of Boolean logic, keywords, and synonyms in search strategies	Relies mostly on Google search	
	Chooses all relevant sources from an appropriate time frame, to fit the information need	Chooses some relevant sources from an appropriate time frame, to fit the information need	Chooses few relevant sources from an appropriate time frame, to fit the information need	Chooses no relevant sources from an appropriate time frame, to fit the information need	

Information need:

- Properly defining an information need includes choosing a focused research topic or a research question.

Search strategy:

- Search strategy includes use of basic search techniques such as keywords and their synonyms, Boolean logic, and limiters.

Learning Outcome 2: Ability to critically evaluate information and its origins to satisfy an information need.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
<p>Ability to critically evaluate information and its origins to satisfy an information need.</p>	<p>Critically analyzes and selects all appropriate source types to satisfy information need</p> <p>Selects all sources based on relevance to information need</p> <p>Selects reliable sources based on author and publisher or platform</p> <p>and</p> <p>Identifies the purpose, intended audience, perspective, and any bias of selected sources (3-4 criteria)</p>	<p>Identifies and selects mostly appropriate source types as needed</p> <p>Selects most sources based on relevance to information need.</p> <p>Selects reliable sources based on author and publisher/ platform</p> <p>and</p> <p>Identifies the purpose, intended audience, perspective, and/or any bias of selected sources (2 criteria)</p>	<p>Identifies and selects some source types as needed</p> <p>Selects some sources based on relevance to information need.</p> <p>Selects sources based on either author or publisher/ platform only</p> <p>and/or</p> <p>Identifies the purpose, intended audience, perspective, or any bias of selected sources (1 criterion)</p>	<p>Chooses very few or no appropriate information source types</p> <p>Selects almost all sources that are not relevant</p> <p>Selects sources using only relevance without consideration of criteria</p> <p>or</p> <p>Evidence doesn't indicate how sources were evaluated</p>	<p>Evidence doesn't measure the learning outcome</p>

Source Type can be defined as:

- Material Format: article, book, website, video, audio
- Knowledge Level: facts, analysis, opinions, raw data, images, etc
- Information Level: primary, secondary, tertiary

Learning Outcome 3: Ability to use information in an ethical and legal manner.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
Ability to use information in an ethical and legal manner.	<p>Cites sources using an accepted citation style with minimal or no errors</p> <p>Integrates sources by accurately using in-text citations to paraphrase, summarize, and quote sources</p> <p>Works Cited accurately reflects sources used</p>	<p>Cites sources using an accepted citation style with some errors</p> <p>Integrates most sources by accurately using in-text citations to paraphrase, summarize, and quote sources</p> <p>Works Cited most often reflects sources used</p>	<p>Cites sources using an accepted citation style with many errors</p> <p>Integrates some sources by accurately using in-text citations to paraphrase, summarize, and quote sources</p> <p>Works Cited somewhat accurately reflects sources used</p>	<p>Lists references in an unaccepted citation style or has major citation errors</p> <p>Integrates few or no sources accurately (e.g. paraphrasing or summarizing does not reflect original context or meaning)</p> <p>Works Cited does not accurately reflect sources used</p>	<p>Evidence doesn't measure the learning outcome</p>