

### Information Literacy

**Learning Outcome 1: Ability to demonstrate a search strategy to identify and access relevant information resources in order to satisfy a specific need.**

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
<p><b>Ability to demonstrate a search strategy to identify and access relevant information resources in order to satisfy a specific need.</b></p>	<p>Uses discipline specific academic, professional and/or open source search engines</p> <p>and</p> <p>Uses effective Boolean, truncation, phrase, keyword search, and/or controlled subject heading search strategies</p>	<p>Uses academic, professional and/or open source search engines</p> <p>and</p> <p>Applies knowledge of Boolean, truncation, phrase and/or keyword search strategies</p>	<p>Uses open source information and popular articles only</p> <p>Demonstrates limited knowledge of keyword search strategies</p> <p>or</p> <p>Uses academic and/or professional sources but does not clearly apply knowledge of Boolean, truncation, phrase, and/or keyword strategies</p>	<p>Uses only open source information from search engines such as Google</p> <p>and/or</p> <p>Evidence doesn't indicate what the search strategy is</p>	<p>Evidence doesn't measure the learning outcome</p>

**Learning Outcome 2: Ability to distinguish among popular, trade, and scholarly sources, and to explain the differences among them.**

<b>Learning Outcome</b>	<b>4 Thorough</b>	<b>3 Adequate</b>	<b>2 Limited</b>	<b>1 Weak</b>	<b>0 Unscorable</b>
<b>Ability to distinguish among popular, trade, and scholarly sources, and to explain the differences among them.</b>	Distinguishes among popular, scholarly and trade articles  Clearly explains key differences among different types of sources	Distinguishes among popular, scholarly and trade articles  Explains some differences among different types of sources	Distinguishes among popular, scholarly and trade articles  Fails to explain differences among different types of sources	Does not distinguish among popular, scholarly and trade articles  Fails to explain differences among different types of sources	Evidence doesn't measure the learning outcome