

Written Communication

**Learning Outcome 1: Ability to write using correct sentence structure, grammar, and mechanics, and appropriate word choice.**

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
<p><b>Ability to write using correct sentence structure, grammar, and mechanics, and appropriate word choice.</b></p>	<p>Consistently uses edited standard written English</p> <p>Contains almost no mechanical flaws</p> <p>Word choice is appropriate</p>	<p>Generally uses edited standard written English</p> <p>May contain minor mechanical flaws</p> <p>Word choice is mostly appropriate</p>	<p>Inconsistently uses edited standard written English</p> <p>Some major mechanical flaws</p> <p>Word choice is mostly appropriate, but may be informal or lack clarity</p>	<p>Fails to consistently use edited standard written English (e.g., contains many subject-verb disagreements, run-on sentences, and other grammatical and spelling errors)</p> <p>Many major mechanical flaws</p> <p>Word choice tends to be inappropriate and/or lack clarity</p>	<p>Presented in unscorable format</p>

**Learning Outcome 2: Ability to write using a detectable thesis and logical support for the thesis.**

<b>Learning Outcome</b>	<b>4 Thorough</b>	<b>3 Adequate</b>	<b>2 Limited</b>	<b>1 Weak</b>	<b>0 Unscorable</b>
<b>Ability to write using a detectable thesis and logical support for the thesis.</b>	Thesis clearly stated and developed throughout paper via analysis of supporting quotations and/or logic	Thesis clearly stated and supported via analysis of quotations and/or logic (may not be consistent throughout paper)	Thesis clearly stated but not supported  or  Good evidence towards implied thesis but no thesis stated	No relation between thesis and support  or  Thesis implied but poor support	Evidence does not measure the learning outcome