

Remote Access to Electronic Databases, Electronic Journals and Electronic Reserves

D'Amour Library (<http://libraries.wne.edu>) uses proxy servers to provide remote access to its online databases, electronic journals, and electronic reserves. As a result, those members of the Western New England University community who are off-campus will need to follow these procedures in order to access online resources.

To Access D'Amour Library's Electronic Resources Remotely users need:

- An active user record in the Library's user database, and,
- A D'Amour Library **barcode** number.
(Contact the D'Amour Library Circulation Department by phone at 413-782-1535 to register and to obtain a **BARCODE** number), and,
- An assigned generic **PIN** number (9999).

If you have any questions concerning your library user record, please contact either the Circulation Desk at 413-782-1535 or the Reference Desk by phone at 413-782-1655 or via e-mail (dref@wne.edu).

To Access Electronic Databases:

1. At the D'Amour Library homepage, click on the  button, then select a database to search or click on the **Databases** link under  on the Library's Connect2U homepage.

Ex.: *PsycINFO*


2. Complete the login/authentication box to gain access to the chosen database:

Log in to access resources.

Library barcode:

Library PIN:

Once you have logged-in you may search any database on the Library's website. You will only need to log-in again if you close the browser.

3. Conduct your searches as you would if on-campus. If the full-text of an article is not available in the database you are searching, be sure to click on the  [Check for full text at WNE](#) link found under the article.

31. The broader autism phenotype in mothers is associated with increased discordance between maternal-reported and clinician-observed instruments that measure child autism spectrum disorder.

Academic Journal


Rubenstein, Eric; Edmondson Pretzel, Rebecca; Windham, Gayle C.; Schieve, Laura A.; Wiggins, Lisa D.; DiGuseppi, Carolyn; Olshan, Andrew F.; Howard, Annie G.; Pence, Brian W.; Young, Lisa; Daniels, Julie; Journal of Autism and Developmental Disorders Publisher: Springer, , Database: PsycINFO

Subjects: No terms assigned

 [Check for full text at WNE](#) 

A screen with a link to the resource providing full-text access to the article/journal will appear:



Full Text Finder Results


 **The broader autism phenotype in mothers is associated with increased discordance between maternal-reported and clinician-observed instruments that measure child autism spectrum disorder.**
Rubenstein, Eric. *Journal of Autism and Developmental Disorders* (2017) ISSN: 0162-3257 Online ISSN: 1573-3432


Full Text Finder Results


Resources Located for this Citation -- If no resources have been located please use Interlibrary Loan

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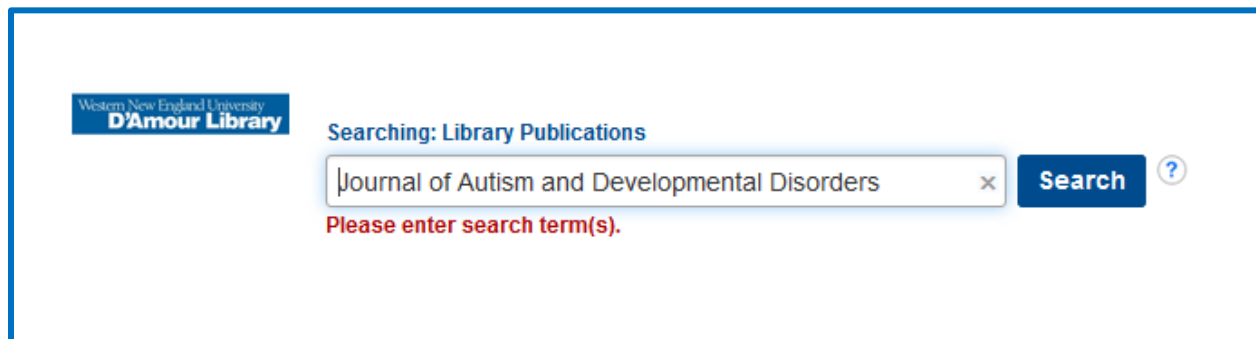
 [D'Amour Interlibrary Loan Request Form](#) 

Click on any of the article links under “Full text availability” to gain access to the desired text.

If no links display under “Full text availability,” the article is not available through the Library’s databases. Instead, use the links at the bottom of the Full Text Finder Results page to search for full text through Google Scholar or to submit an interlibrary loan request.

To Access Electronic Journals:


1. At the D'Amour Library homepage, click on the **Journals** button:  or click on the **Journal Finder** link under  on the Library's Connect2U homepage. Type the name of the journal you are looking for into the search box:



Western New England University
D'Amour Library

Searching: Library Publications

Journal of Autism and Developmental Disorders

Search 

Please enter search term(s).

2. If the Library provides access to a title, a list of the sources and the dates of the journal covered by the resource will appear:



1. Journal of Autism and Developmental Disorders

ISSN: 0162-3257, 1573-3432. Psychiatry.



Search within Publication

 Full Text Access

-  Academic OneFile 01/01/2010 - present (Full Text Delay: 1 year)
-  Academic Search Premier 09/01/1993 - present (Full Text Delay: 1 year)
-  CINAHL Complete 09/01/1993 - present (Full Text Delay: 1 year)
-  Educator's Reference Complete 01/01/2010 - present (Full Text Delay: 1 year)
-  Expanded Academic ASAP 01/01/2010 - present (Full Text Delay: 1 year)
-  Health Reference Center Academic 01/01/2010 - present (Full Text Delay: 1 year)
-  MEDLINE with Full Text (EBSCO) 09/01/1993 - present (Full Text Delay: 1 year)
-  Springer Legacy Collection 01/01/1997 - present 
-  Springer Nature Journals 01/01/1997 - present

3. Click on the link to the source providing access to the desired time period if multiple sources are listed.
4. If prompted, complete the authentication dialog box, supplying your name and library barcode number (the entire barcode). Upon authentication you will be connected to the chosen source.

To Access Electronic Course Reserves:

1. On the Library's homepage, click on the **Course Reserves** button:  or click on the **Course Reserves** link under  on the Library's Connect2U homepage.
2. Enter the Instructor Name (i.e. Beagle), or select the Course tab to search by course number (e.g., LA 100). Select the appropriate reserve list from the results list.
3. Click on the "View or Print" link for the article or reading needed.

Materials for this course			
Title	Author	Call #	Format
View or Print: ACCUSERS, VICTIMS, BYSTANDERS: THE INNERLIFE DIMENSION	DEMOS, JOHN	D'AMOUR FAC RES -- -- WEB USE ONLY	*ELECTRONIC COPY AVAILABLE*

4. You will then be prompted to enter your Last Name, Barcode, and PIN number to open the file.

Last Name:

Type in your Library barcode :

Enter Your PIN :

[Forgot your PIN?](#)

5. If printing an e-reserve item, be sure to use the printer icon in the PDF document window, not the File Print option of your browser.